

Programme Project Report (PPR)

MASTER OF ARTS IN ISLAMIC STUDIES

Non-Semester Pattern



School of Social Sciences
TAMIL NADU OPEN UNIVERSITY
577, Anna Salai, Saidapet,
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Tamilnadu, Ind

1TAMIL NADU OPEN UNIVERSITY
School of Social Sciences

MASTER OF ARTS IN ISLAMIC STUDIES (MA-IS)

Programme Project Report

Programme's mission and Objectives

Islamic Studies aims at transferring Islamic cultural and religious values, which inclu

Quran and hadith and other related literature and the practical life style of holy prophet Muhammad through ,

1. Enabling students to correctly understand the fundamental principles underlying Islamic Teachings.
2. Preparing the students on doctrines and Jurisprudence of Islam.
3. Enabling students to serve as faithful representatives of a practiced Islam.

Programme Outcomes

The MAIS learners will be able to analyze and demonstrate

1. the Islamic religious tradition within historical, social and cultural contexts;
2. visual, per formative and oral expressions of the heritage of Islam, including language, literature, art, and architecture;
3. intra-Islamic differences and issues of inter-cultural diversity and integration within the Islamic world;
4. the political systems of Muslim majority countries.

Relevance of the Programme with HEI's Mission and Vision:

The Programme MA-IS is offered to reach the all the aspirants including rural communities through ODL mode for for fulling their desire to learn Islamic Studies. This Programme aims at creating equity in education by providing opportunity to all the aspirants for whom Higher Education is unreachable.

Nature of prospective target group of Learners:

The Master of Islamic Studies Programme has been designed for those who are interested in serving the society through spreading the love for Islam and to develop in a person the spirit of Muslim brotherhood and tolerance so that he/she could live harmonious life in society. The Master of Islamic Studies has been designed for those who desire to gain authentic Islamic knowledge correctly derived from the Qur'an as understood by the early generations of righteous scholars. The students represent a diverse group coming from all over Tamil Nadu.

1. Appropriateness of Programme to be conducted in ODL mode to acquire specific skills and competence:

- a. The students will be equipped with reading and writing skills of Arabic Language
- b. familiarize with Arabic Vocabulary
- c. s understand the unique nature and function of various Arabic Structures □
- d. Understand understand Arabic grammatical concepts and its practical applications.

The Curriculum and the Syllabus for Master of Arts in Islamic Studies Programme has been designed to provide the recent developments to meet out the present day needs of academic and Research and Institutions and . This MA-IS course for the degree is of 3 years and the medium of instruction is English and Arabic.

Master of Arts in Islamic Studies Programme is offered through the Learner Support Centres established by TNOU in the affiliated Arts and Science College, where the same Programme is offered through Conventional Mode.

The Faculty Members approved as Academic Counselors of TNOU at Learner Support Centres will deliver the Master of Arts in Islamic Studies Programme.

The credits systems suggested as per UGC-ODL Regulations-2020 have been assigned to Master of Arts in Islamic Studies Programme. The total number of credit assigned for the Programme is 72. The Self Learning Materials in the form of print, e-content and audio/video materials wherever required has also been developed for the Programme.

6. Procedure for Admissions, Curriculum Transaction and Evaluation

Candidates should have 10th + 12th (HSC) Equivalent or PUC or 10th + 3 Years Diploma Or 11th +2 Years TTC Or 10th +2 Years ITI from a recognized Education, as equivalent thereto time to time. The admission shall be made for the degree of Master of Arts in Islamic Studies in both Academic

Year and Calendar Year admission cycles. The Programme Fee is Rs.3300 plus Registration and other Charges. The admissions are carried out by Tamil Nadu Open University and through its Regional Centres located within the State of Tamil Nadu. The Theory Counselling and will be conducted through the Learners Support Centres of Tamil Nadu Open University. The evaluation will be carried by Tamil Nadu Open University consists of Continuous Internal Assessment through Spot Assignment and External Assessment

through Term End Examination.

Financial Assistance

Scholarship for SC/ST category available as per the norms of the State Government of TamilNadu. Complete Admission fee waiver for the Physically Challenged/ Disabled persons.

Policy of Programme Delivery

The Academic Calendar for the Programme will be available for the learners to track down the chronological events/ happenings. The Counselling schedule will be uploaded in the TNOU website and the same will be intimated to the students through SMS.

Evaluation System

Examination to Master of Arts in Islamic Studies Degree Programme is designed to maintain quality and standard. Theory Examination will be conducted by the University in the identified Examination Centres. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

Assignment: 30 Marks – Through Continuous Internal Assessment (CIA)

Theory Examination

Students shall normally be allowed to appear for theory examination after completing the Assignments. The Term -End Examination shall Carry 70 Marks and the Question Paper has two Sections: A & B for the duration of 3 hours.

QUESTION PAPER PATTERN

Time: 3 Hours

Maximum Marks:

70

PART – A (5x5=25 Marks)

Answer any five questions out of eight questions in 300 words All questions carry equal marks

Question Distribution Method:

1. From Unit –I
2. From Unit –II
3. From Unit –III
4. From Unit – IV
5. From Unit – V
6. From any unit
7. From any unit
8. From any unit

PART – B (3X15=45 marks)

Answer any three questions out of five questions in 1000 words All questions carry equal marks

9. From unit -1
10. From unit-II
11. From unit – III
12. From unit –IV
13. From unit –V

Passing Minimum: Candidates who have secured 50 percent of the marks in each course (both Continuous Internal Assessment and Term End Examinations) shall be declared to have passed the examination in that course. All other candidates shall be declared to have failed in that course.

Classification of Successful Candidate

Candidates who pass all the Courses and who secure 60 per cent and above in the aggregate of marks will be placed in the First Class. Those securing 50 per cent and above but below 60 per cent in the aggregate will be placed in the Second Class.

Requirement of laboratory and Library Resources

The Programme will be offered through the Learner Support Centre (LSC) maintained by Tamil Nadu Open University. The LSC has the required infrastructural facilities to conduct the Counselling for the students who wish to clear their doubts. A well equipped Library is available in the University Headquarters and the Regional Centres with required books and research journals. The Learners Support Centre through which the Degree Programme is to be offered is also equipped with a full-fledged library having books and journals related Tamil. Cost Estimate of the Programme and the Provisions

The cost estimate for development, delivery and maintenance of the Master of Arts Degree Programme subject to the approval of Finance Committee of TNOU.

	Details	Amount in Rs.
1	Programme development and launching cost (Expenditure)	24,46,400
2	Programme Fee charged for 2 years per student (Income)	6,600
3	Examination Fee charged for 2 years (Income) per student	1500
4	Examination expenses per student for 2 years per student (Expenditure)	3,600

Quality Assurance Mechanism and expected Programme Outcome

The Quality of the Master of Arts in Islamic Studies Programme is maintained by adopting the curriculum suggested by the UGC. The Curriculum of Master of Arts in Islamic Studies Programme was approved by the Board of Studies in June 2020. As a part of Quality assurance the curriculum for the Programme will be updated once in three years. Necessary steps will be taken to obtain feedback from the students and the Academic Counsellors who are part of the Programme for effective delivery of the Programme.

MA in Islamic Studies (MAIS)

Scheme of

Examinations(Annual

I Year

Pattern)

SL.N O	TITLE OF THE PAPER	DURATI ON OF EXAM	MAXIMU M MARK S	INTER NAL	EXTER NAL	TOTA L	PASSI NG MINIM U M
1.1	Sciences of Hadeeth (Prophetic Narrations)	3 hrs	100	25	75	100	50
1.2	Islamic Jurisprudence	3 hrs	100	25	75	100	50
1.3	Arabic Language	3 hrs	100	25	75	100	50
1.4	Principles of Islamic Morals and the Methodology of Propagating	3 hrs	100	25	75	100	50
1.5	Research Methodology in Islamic & Arabic Studies	3 hrs	100	25	75	100	50

II Year

SL.N O	TITLE OF THE PAPER	DURATI ON OF EXAM	MAXIMU M MARK S	INTER NAL	EXTER NAL	TOTA L	PASSI NG MINIM U M
2.1	Islamic Civilization and Contempor ary Muslim World	3 hrs	100	25	75	100	50
2.2	Quranic Sciences	3 hrs	100	25	75	100	50
2.3	Legal Maxims and Objecti ves of Islamic Legislation (Shariah)	3 hrs	100	25	75	100	50
2.4	Comparative Study of Religions and Muslim Sects	3 hrs	100	25	75	100	50
2.5	Dissertation	-	100	25 viva- voce	75	100	50

First Year



Tamil Nadu Open University

School of

Social Sciences

Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE : Sciences of Hadeeth (Prophetic Narrations)
COURSE CODE : MAIS-11
COURSE CREDIT : 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Status of Hadeeth from the perspective of the Holy Quraan.
- ❖ CO2. Compilation of Sunnah from the time of the Prophet (saw) until fifth century
- ❖ CO3. Science of retrieval of Hadeeth
- ❖ CO4. The Sciences concerned to the lingual aspect of Quran
- ❖ CO5. Sunnah and shi'asect and Sunnah and khawarijsec

Unit I

Status and Compilation:

- (a) Status of Hadeeth from the perspective of the Holy Quraan and Hadeeth in General, in legislation of Islamic Law in particular, and authority of single (Ahaad) narrations.
- (b) Compilation of Sunnah from the time of the Prophet (saw) until fifth century after Hijrah (migration).

Unit II

Biographies of the Narrators:

- (a) Definition, Importance and Evolution.
- (b) Literature on the Biographies of the Narrators: General works – Particular works.

Unit III

Science of Criticism and validation of Hadeeth (Ilm al-Jarah wa al-Tadeel):

- (a) Definition, Importance, origin, reasons for criticism and words for criticism.
- (a) Literature on Criticism and Methods of the Scholars in Criticism.

Unit IV

Forgery in Hadeeth (Al- wadh fi al-Hadeeth) And retrieval (Takhreej) of Hadeeth:

- (a) Definition, Origin, Reasons, Early works on it and principles of its recognition.
- (b) Science of retrieval of Hadeeth: Definition, Origin and Development, earlywork onIt and a Comprehensive study of all the methods of retrieval.

Unit V

In the Defence of Sunnah: concept and work on it.

- (a) Sunnah and shi'a sect.
- (b) Sunnah and khawarij sect.
- (c) Sunnah and Orient list
- (d) Sunnah and current rejecters of Sunnah.

REFERENCE BOOKS:

1. Albaani, Mohammad Naasiruudin: *The status of Sunnah in Islam.*
2. Albaani, Mohammad Naasiruudin: *The Hadeeth is proof itself in Belief and Laws.*
3. Sabaai, Mohammad Mustafa: *The Sunnah and its status in Islamic legislation.*
4. Rehmani, Abdul Ghaffar: *The Compilation of Hadeeth.*
5. Al-Hassan al-Maghribi, *Introduction to the Study of the Hadith.*
6. Muhammad Zubayr Siddiqi, *Hadith Literature; Its Origin, Development and SpecialFeatures.*
7. Muhammad Mustafa Azami, *Studies in Hadith Methodology and Literature.*
8. Mohammad Adil Davids, *The Science of Authenticating The Prophet's Traditions.*
9. Suhaib Hasan, *An Introduction to the Science of Hadith.*
10. Abu Shahbah, Mohammad bin Mohammad: *In the defense of Sunnah (Arabic).*

Web Resources

1. <https://www.al-islam.org/quran-and-hadith-sayyid-saeed-akhtar->
2. <http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Meaning%20and%20Place%20of%20Hadith%20in%20Islam.pdf>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge on Status of Hadeeth from the perspective of the Holy Quraan.
 - CLO2. Demonstrate knowledge on Status of Hadeeth from the perspective of the Holy Quraan
 - CLO3. Demonstrate knowledge on Compilation of Sunnah from the time of the Prophet (saw) until fifth century
 - CLO4. Demonstrate knowledge on Science of retrieval of Hadeeth
 - CLO5. Demonstrate knowledge on Sunnah and shi'a sect and Sunnah and khawarij sect.
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Tamil Nadu Open University
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Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE	Islamic Jurisprudence
COURSE CODE	: MAIS-12
COURSE CREDIT	: 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Methodologies of the four Imams of fiqh from *Bidayat al Mujtahid*.
- ❖ CO2. Family laws according to the Qur'an and Sunnah
- ❖ CO3. Elements of financial contract in Islam
- ❖ CO4. Governing body both linguistically and religiously based on evidences found in Al-Qur'an and Sunnah
- ❖ CO5. Concept of the court system, the multiplicity of the judges in one jurisdiction

Unit 1: Worship

Introduction, issues concerned with purity and prayers (Taharah and Salah). The different methodologies of the four Imams of fiqh from *Bidayat al Mujtahid*.

Unit 2: Family Law

The pre-marital stage, weddings, rights and responsibilities within a marriage, as well as divorce and related family laws according to the Qur'an and Sunnah.

Unit 3: Financial Contracts

Definitions, pillars and conditions. terms and conditions, different kinds of contracts, elements of contract and It relates theory to practice in discussion of the transactional contracts sale, hire, ambiguity contract, warranty contract, amana contract, terms of

agency contract, selling and buying trading shares of limited liability companies and terms and conditions of credit cards from Hidayah

Unit 4: Judicial system

The definition of the governing body both linguistically and religiously based on evidences found in Al-Qur'an and Sunnah, the criteria of Qadhis (Judges).

Unit 5

The appointment and removal of judges, the concept of the court system, the multiplicity of the judges in one jurisdiction, the assistants of the judge and the judge's authority.

References/Books :

1. Bidyatul Mujtahid , Ibn-e- Rushd, (Translated into English, Qatar university,)
2. Alhidayah, Hanafi Fiqh, Translated into English, UK.
4. Flags of the signatories to the Ibn al-Qayyim
5. Al-Sharhul-Mutia – Shaikh Saleh Bin Otheimeen
6. Transactions in Islamic Law by Ala'Eddin Kharoofa

Web Resources

1. unnahmuakada.wordpress.com/2013/01/22/the-era-of-the-
2. <https://www.islamawareness.net/Madhab/understanding.html>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge on Methodologies of the four Imams of fiqh from Bidayat al Mujtahid Quraan.
- CLO2. Demonstrate knowledge on Family laws according to the Qur'an and Sunnah

- CLO3. Demonstrate knowledge on Elements of financial contract in Islam
 - CLO4. Demonstrate knowledge on Governing body both linguistically and religiouslybased on evidences found in Al-Qur'an and Sunnah
 - CLO5.Demonstrate knowledge on court system, the multiplicity of the judges in one jurisdiction.
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Tamil Nadu Open University

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Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE : Arabic Language

COURSE CODE : MAIS-13

COURSE CREDIT : 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. NusoosMinal Qur'an Wal Hadeeth.
- ❖ CO2. Islamic Stories from the book: Al QisasulIslamiyyah
- ❖ CO3. Arabic Rhetoric from the Book: Al BalagathulWadihah
- ❖ CO4. Fasl Fee Sifathil Jannah (Chapter in the description of the Paradise)
- ❖ CO5biography of the Prophet (PBUH) from the Book Qiraah Minas SeerahNabawiyyah

Unit I

Nusoos Minal Qur'an Wal Hadeeth (Extractions From Qur'an And Hadith):

1. Soorathul Hujurat with brief explanation grammatical analysis;
2. Hadeeth Ka'b ibn Malik with brief explanation and literal analysis.

Unit II

Islamic Stories from the book: Al Qisasul Islamiyyah:

1. Stories of: Aamanna Birabbil Ghulam (We believed in the Lord of the Boy)
2. 'Araftu Annahu Mamnoo' (I knew he is protected)
3. Fee Sabeeli Idharil Islam (In the way of Announcement of Islam)
4. Allahu A'laa Wa Ajal (Allah is the Highest and the Most Exalted)
5. Istishahadu 'Umar (R) (Martyrdom of Umar)

Unit III

Arabic Rhetoric from the Book: Al Balagathul Wadihah:

Tashbeeh (Simile), *Istiarah* (Metaphor), *Kinayah* (Metonymy) and *Majaz* (Figuration) with brief explanation of *Ilmul Bayan* (Science of Eloquence), *Ilmul Ma'ani* (Science of Semantics) and *Ilmul Badee'* (Art of figures of Speech).

Unit IV Arabic

Poetry:

First 50 lines *Fasl Fee Sifathil Jannah* (Chapter in the description of the Paradise) from the Book *Qasidah Nooniyah* of Ibn Qayyim;

Unit V

Arabic Poetry II

First 50 lines about the biography of the Prophet (PBUH) from the Book *Qiraah Minas Seerah Nabawiyyah*

Prescribed Text Books:

1. Dr. V. Abdul Raheem: *Tafseer Soorathul Hujurath*
2. Dr. V. Abdul Raheem: *Abshir Bi Khairi Yawmin*
3. Ali Al Jarim and Mustafa Ameen: *Al Balagathul Wadihah*
4. Ibn Qayyim: *Al Qaseedah Al Nooniyah*
5. Ahmad ibn Hafid Al Hakami: *Al Qisas Al Islamiyyah*
6. *Qiraah Min Al Seerah Al Nabawihyyah*: Prepared by Islamic School for Training and Education, Dubai

Web Resources

1. <https://www.farhathashmi.com/learn-arabic/nusus-min-al-hadith/?gclid=437>
2. <https://www.alhudapk.com/audio/category-2/learn-arabic/nusus-min-al-hadith.html>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge Nusoos Minal Qur'an Wal Hadeeth
- CLO2. Demonstrate knowledge on Islamic Stories from the book: *Al Qisasul Islamiyyah*

- CLO3. Demonstrate knowledge on Arabic Rhetoric from the Book: Al BalagathulWadihah
- CLO4. Demonstrate knowledge on Fasl Fee Sifathil Jannah (Chapter in the description of the Paradise)
- CLO5. Demonstrate knowledge on biography of the Prophet (PBUH) from the Book Qiraah Minas Seerah Nabawiyahs

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE : **Principles of Islamic Morals and the Methodology of Propagating**

COURSE CODE : **MAIS-14**

COURSE CREDIT : **08**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. principles of guidance and morals(Dawa and Tarbiyah.
- ❖ CO2. General goals and specific goals; Fields of Dawah
- ❖ CO3. Tarbiyyah ; Aims, goals and fields of Tarbiyyah
- ❖ CO4. Different stages of human being for Tarbiyyah
- ❖ CO5 Biographies of great reformers

Unit I

Introduction and principles of guidance and morals(Dawa and Tarbiyah);Elements of trueguidance, its benefits..

Unit II

Aims and Goals of guidance; General goals and specific goals; Fields of Dawah;Means ofGuidance.

Unit III

Means of proper raising, Introduction to Tarbiyyah ; Aims, goals and fields of Tarbiyyah

Unit IV

Different stages of human being for Tarbiyyah; Means of Tarbiyyah; Obstacles forTarbiyyah in every stage & solution for that.

Unit V

Biographies of great reformers: Umar Bin Abdul Aziz, Ibn Taymiyah, Izz bin Abdus Salam,Shaa Waliyullah, Mohammad Bin Abdul Wahab and Shah Islamail Shaeed.

Reference Books:

- 1) Usool Al Tarbiyyah Al Islamiyyah by Khalid Hamid Al Hazimi
- 2) Usool Al Dawah Ilallaah by Abdur Rahman Abdul Khaliq

- 3) Usool Al Dawah by Abdul Kareem Al Zaidan
- 4) Al Mufassal fee fiqh Dawah by Alee Ibn Naif Al Sahood.

Web Resources

1. https://archive.mu.ac.in/myweb_test/ma%20edu/M.A.%20Edu.%20Guid.%20&%20Coun.
2. 2.pdf <https://www.alhudapk.com/audio/category-2/learn-arabic/nusus-min-al-hadith.html>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge on principles of guidance and morals (Dawa and Tarbiyah).
 - CLO2. Demonstrate knowledge on General goals and specific goals; Fields of Dawah
 - CLO3. Demonstrate knowledge on Tarbiyyah ; Aims, goals and fields of Tarbiyyah
 - CLO4. Demonstrate knowledge on Different stages of human being for Tarbiyyah
 - CLO5. Demonstrate knowledge on Biographies of great reformers
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Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus –II year (Distance Mode)

COURSE TITLE	:	Research Methodology in Islamic & Arabic Studies
COURSE CODE	:	MAIS-15
COURSE CREDIT	:	06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Purpose of Research, Definition of Research, Qualities of Researcher,
- ❖ CO2. Religious Research- Research Design
- ❖ CO3. Preliminary work to select a research field
- ❖ CO4. Data collection: - Sources of Data: Primary Data, Secondary Data
- ❖ CO5 Technical procedure and finalization of the research work,

UNIT – I

Introduction: What is research? Purpose of Research, Definition of Research, Qualities of Researcher, Components of Research Problem.

UNIT-II

Types of Research; Hypotheses Research Purposes – Religious Research- Research Design -Survey Research - Case Study Research.

Unit III

Basic elements to prepare the research: How to make Preliminary work to select a research field: reading organs, consulting the specialists, survey of research work.

Unit IV

Data collection: - Sources of Data: Primary Data, Secondary Data. Developing the research work, cauterization, punctuation, quotation, footnotes, content, references, bibliography etc.

Unit V

Technical procedure and finalization of the research work, preparing a research work and presentation.

REFERENCES

1. Manahijul Bahsul Ilmi Abdur Rahman Bdavi
2. Wilkinson & Bhandarkar: METHODOLOGY AND TECHNIQUES OF SOCIAL RESEARCH.
3. Pauline Vyoung: SCIENTIFIC SOCIAL SURVEYS AND RESEARCH.
4. Panneerselvam, R., RESEARCH METHODOLOGY, Prentice Hall of India, New Delhi, 2004.
5. . Kothari: RESEARCH METHODOLOGY.

Web Resources

1. <https://www.uou.ac.in/sites/default/files/slm/BHM-503T.pdf>
2. <https://research.kent.ac.uk/religion-methods/topics/research-design/>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge on Purpose of Research, Definition of Research, Qualities of Researcher.
- CLO2. Demonstrate knowledge on Religious Research- Research Design
- CLO3. Demonstrate knowledge on Preliminary work to select a research field
- CLO4. Demonstrate knowledge on Data collection: - Sources of Data: Primary Data, Secondary Data
- CLO5. Demonstrate knowledge on technical procedure and finalization of the research work

Second Year



Tamil Nadu Open University

School of Social Sciences

Chennai - 15

Master of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : **Islamic Civilization and Contemporary Muslim World.**

COURSE CODE : **MAIS-21**

COURSE CREDIT : **06**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Reality of Islamic Civilization.
- ❖ CO2. Characteristics of Islamic Civilization
- ❖ CO3. Concept and significance of the Contemporary Muslim world
- ❖ CO4. Current Muslim world from Different perspectives
- ❖ CO5 Muslims in Indian sub-continent and its neighbouring countries

Unit I

Concept, Significance and reality: (a) Definition of Civilization and Islamic Civilization. (b) Origin and evolution, early work on it. (c) Reality of Islamic Civilization.

Unit II

Characteristics and Comparison of Islamic Civilization: (a) Characteristics of Islamic Civilization. (b) Other current Civilizations and a comparison between them and Islamic

civilization. (c) Muslims' contributions to the development in various fields.

Unit III

(a) Concept and significance of the Contemporary Muslim world. (b) Factors of the weakness of Muslim world and its consequences.

Unit IV

(a) Current Muslim world from Different perspectives: Ideological- Political-
Economical, Social. (b) Current Issues of Muslim world.

Unit V

Muslims in Indian sub-continent and its neighbouring countries: India- Pakistan-

Bangladesh

Sri Lanka- Nepal- China and others.

Reference Books:

1. Tuwaijiri, Abdul Azeez bin Uthman: *Characteristics of Islamic Civilization and its future Horizon*
2. Sabaie, Mohammad Mustafa. *Wonderful aspects of our Civilization.*
3. Al-Hajji, Abdurrahman Ali. *Some Aspects of Islamic Civilization.*
4. Harran, Taj al-Sirr Ahmad. *Contemporary Muslim World.*
5. Jameel Abdullah Mohammad. *Contemporary Muslim World and its current issues*
6. Mahmood, Mohammad Shakir. *A Booklet on the way to our Civilization.*
7. Al-Nadwi, Abul Hasan Ali.

Web Resources

1. <https://www.studocu.com/row/document/the-university-of-lahore/islamic-studies/features-of-islamic-civilization/11361993>
2. <https://www.slideshare.net/mahinnwx/dominating-features-of-islamic-civilization>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge on Reality of Islamic Civilization
- CLO2. Demonstrate knowledge on Characteristics of Islamic Civilization
- CLO3. Demonstrate knowledge on Concept and significance of the Contemporary Muslim world
- CLO4. Demonstrate knowledge on Current Muslim world from Different perspectives
- CLO5. Demonstrate knowledge on Muslims in Indian sub-continent and its neighbouring countries



Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE : **Quranic Sciences**
COURSE CODE : **MAIS-22**
COURSE CREDIT : **06**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. The Period of Prophet, The Period of Sahabah, The Period of Tabi'oon.
- ❖ CO2. The History of Compilation of Quran and its text, the science of al Qira'at,
- ❖ CO3. Makki&Madani, An Nasikh Wal Mansookh (Abrogation in Quran) &MuhkamWaMutashabeh
- ❖ CO4. The Sciences concerned to the lingual aspect of Quran
- ❖ CO5. The Science of Tafsir

Unit 1

The History of Quranic Sciences: The Period of Prophet, The Period of Sahabah, The Period of Tabi'oon, the first era of writing in the science of Quran, the specialized works in Quranic Sciences.

Unit 2

The sciences concerned to preserving Quran: The History of Compilation of Quran and its text, the science of al Qira'at, the science of Tajweed with introduction to the books for each science.

Unit 3

The Sciences concerned to revelation of Quran: Asbab an Nuzool (Circumstances of Revelation), Makki & Madani, An Nasikh Wal Mansookh

(Abrogation in Quran) & MuhkamWa Mutashabeh (Clear and Obscure Verses) with introduction the main books for each science.

Unit 4

The Sciences concerned to the lingual aspect of Quran: Gharib al Quran(Difficult Words), Irab al quran (Syntax of Verses), Al balagha fir Quran (Rhetorical features of Quran)with introduction the main books for each science.

Unit 5

The Science of Tafsir: the Types of Tafsir, books of Tafsir. The topics of Quran with studyof selected verses: **Aqeeda:** Surah Takweer from Tafseer Ibn Kathir, **Ahkam:** Sura Ahzab from Tafseer fath Al Qadir, **Stories:** Surah AlQamar from Tafseer al Kashshaf.

Reference books:

1. Mabahith be uloom al Quran by Al Qattan
2. Usool At-Tafsir by Ibn Taymiah
3. Tafsir ibn Kathir
4. Fath al Qadir by Shaukani
5. Al Kashshaf by Az Zamakhshari
6. Ulum al Qur'an by Ahmad von Denffer
7. Usool al Tafseer by Abu Ameenah

Web Resources

1. <https://islamiccenter.org/unit-two-the-sahaba-and-the-tabiiun/>
2. <https://tulayah.wordpress.com/2016/10/03/the-sahabah-and-tabioon-known-for-their-tafsir-al-suyooti/>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to
LO1.Demonstrate knowledge on The Period of Prophet, The Period of

Sahabah, The Period of Tabi'oon.

□

LO2. Demonstrate knowledge on The History of Compilation of Quran and its text, the science of al Qira'at

□

LO3. Demonstrate knowledge on Makki&Madani, An Nasikh Wal Mansookh (Abrogation in Quran) & Muhkam Wa Mutashabeh
CLO4. Demonstrate knowledge on Committees and commissions, Government sponsored schemes programmes for women

- CLO4. Demonstrate knowledge on the Science of Tafsir
 - CLO5. Demonstrate knowledge on The Sciences concerned to the lingual aspect of Quran national perspective for women.
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Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus –II year (Distance Mode)

COURSE TITLE : Legal Maxims and Objectives of Islamic
Legislation (Shariah)
COURSE CODE : MAIS-AL-21
COURSE CREDIT : 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. principles of Islamic jurisprudence.
- ❖ CO2. Legal maxims (*qawa'id al-fiqhiyyah*)
- ❖ CO3. Abstraction rules of *fiqh* (*dawabit al-fiqhiyyah*)
- ❖ CO4. Goals and objectives of the Shari'ah:
- ❖ CO5 The perfectness of Islam, the beauty in its system

Unit 1: Introduction: the importance of the principles of Islamic jurisprudence (*Usool al Fiqh*), Definition and history, basic elements, reference books

Unit 2: Legal maxims (*qawa'id al-fiqhiyyah*) : definition and importance, the difference and relationship between legal maxims and *usool al fiqh*, Categories, examples and application.

Unit 3: Abstraction rules of *fiqh* (*dawabit al-fiqhiyyah*): the difference between *Qawa'ed* and *Dawabit*, examples and application.

Unit 4: Goals and objectives of the *Shari'ah*:

- 1) Matters shall be judged by their objectives. (Al-Umuru bi maqasidiha)
- 2) Certainty shall not be removed by doubt. (Al-Yaqin la yazulu bi-al-shakk)
- 3) Hardship shall bring alleviation. (Al-Mashaqqah tajlibu al-taysir)
- 4) Harm shall be removed. (Al-Darar yuzalu)
- 5) Cultural usage shall have the weight of law. (Al-' Adah muhakkamah)

Unit 5. The perfectness of Islam, the beauty in its system, Its reliability and suitability for all times and people, the wisdom behind its system in inheritance, punishments, transaction, individual and community rights.

References:

1. Principles of Fiqh Abdur Rahman As Sadi.
2. Nazaa'im Ibn al-Najim
3. Nazaa'im for the resettlement of - wink eyes Insights explain Nazaa'im-Hamawi
4. Rules of Ibn Rajab
5. Jurisprudence of Ahmed El Zarka (explain the rules of the maxims). **Web**

Resources

1. <https://asimiqbal2nd.files.wordpress.com/2009/06/islamic-law.pdf>
2. <https://darpdfs.org/wp-content/uploads/2021/12/Maxims-of-Fiqh-al-Qawaid-al-Fiqhiyyah-Sh.-%E2%80%98Abdur-Rahman-as-Sadi.pdf>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge on principles of Islamic jurisprudence
 - CLO2. Demonstrate knowledge on Legal maxims (qawa'id al-fiqhiyyah)
 - CLO3. Demonstrate knowledge on Abstraction rules of fiqh (dawabit al-fiqhiyyah)
 - CLO4. Demonstrate knowledge on Goals and objectives of the Shari'ah
 - CLO5. Demonstrate knowledge on The perfectness of Islam, the beauty in its system
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Tamil Nadu Open University
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus –II year (Distance Mode)

COURSE TITLE : **Comparative Study of Religions and Muslim Sects**
COURSE CODE : **MAIS-22**
COURSE CREDIT : **08**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of God in Judaism.
- ❖ CO2. Christianity, its history and its main groups
- ❖ CO3. Hinduism, its history, basic beliefs
- ❖ CO4. Sikhism, Buddhism, Jainism, and their history
- ❖ CO5 Muslim Sects: Sufiya, Shia, Batiniyah. Major Ilmul Kalam (Theology) schools

Unit I

Judaism, its history, basic beliefs, concept of God in Judaism, main groups, sacred and religious books, Prophets and Prophethood, religious ceremonies.

Unit II

Christianity, its history its main groups, Orthodox, Catholic, Protestant, concept of God, religious books, Old testament and new testament, main personalities, missionaries, Orientalists, their history.

Unit III

Hinduism, its history, basic beliefs, its sacred books, important personalities, Vedas, Ramayan and Mahabharat.

Unit IV

Sikhism, Buddhism, Jainism, and their history.

Unit V

Muslim Sects: Sufiya, Shia, Batiniyah. Major Ilmu Kalam (Theology) schools: Muatzili, Ashari, Matrudi, Murgi, Jabriya, Qatariya.

PRESCRIBED TEXT:

“The Shi,i Imam and the Development of the Sufi shaykh,” Journal of the History of Sufism 3 (2001), 279-297.

“The Indo-Pakistani Qadiriyya: An Overview,” The Journal of the History of Sufism 1-2 (2000), 339-360.

Bilal Philips, *The Devil’s Deception*, 2003

Bilal Philips, *The Imaamate* 2001

Bilal Philips, *Islamic Sects* 1999

Web Resources

1. <https://resources.finalsite.net/images/v1593492473/wbtlaorg/jiozvvoqf6bqi3rvhoif/God-Jewish-Ideas-of-God.pdf>
2. <https://www.worldhistory.org/christianity/>
1. <https://study.com/learn/lesson/hinduism-major-beliefs-origin-history.html>
2. <https://egyankosh.ac.in/handle/123456789/38181>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge on Concept of God in Judaism.
- CLO2. Demonstrate knowledge on Christianity, its history and its main groups
- CLO3. Demonstrate knowledge on Hinduism, its history, basic beliefs
- CLO4. Demonstrate knowledge on Sikhism, Buddhism, Jainism, and their history
- CLO5. Demonstrate knowledge on Muslim Sects: Sufiya, Shia, Batiniyah. Major Ilmu Kalam (Theology) schools

2.1

Dissertation

The dissertation work during the second year of the MAIS Programme is meant to train the students to develop research aptitude and cultivate writing habit in scholarly ways. The students will be distributed among the available faculty members in the Islamic Studies Department in the second year beginning.

Identification of the Research Topics and Titles will be finalized with the help of the respective staff guides fixed. Even students' seminars on their chosen topics will also be conducted. Intensive supervision will be done during the later half of the Second Academic Year.

Programme Mapping

Course Code	Programme Learning Outcomes	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-15	MAIS-AL-11	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-AL-21	MAIS-P-21
Knowledge		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research											<input type="checkbox"/>		<input type="checkbox"/>
Communication		<input type="checkbox"/>	<input type="checkbox"/>										
Global Dimensions				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Analysis of key issues		<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Life-Long Learning		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Values				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Life skills					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Local		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/>					
Regional		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
National			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
International			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>			